Inside this issue

Letter from the Incoming President

Letter from the Outgoing President

Letter from the Editor

Interview
3  In conversation with our keynote speaker: Deborah Short

From the Classroom
6  Teaching gender neutrality to beginner English learners  Kara Elizabeth Padgett Freeman
9  The movie Outsourced: Classroom activities to promote intercultural fluency  Andrea Rakushin Lee, Jessica R. Rozell, Zachary W. Inman, and Elizabeth M. Harrison
13  Hear me through a legend: Incorporating literature from around the world  Khodadad (Khodi) Kaviani
17  Creating a virtual cross-cultural exchange program  Andrea Rakushin Lee

Scholar-Practitioner
22  Exploring and supporting second language identity development among adult ESL learners  Alexander F. Tang

Reflections on Practice
26  Piaget and the ESL classroom: Meaning making and language learning  Rebecca Hartley, Cora Causey, and Josephine Prado

Professional Development
30  TESOL teachers have the expertise: Teacher leadership for school-wide English learning  Amy Stolpestad, Grace Allely, and Michelle Benegas

ELT Resources Review
34  A must-have resource for supporting K-8 math learning: Positioning English learners for success  Kathleen M. Nitta
36  Local news teaches students about their new language and their new home  Timothy Krause
38  Classtools as an engaging website for online and in-class learning  Mohamed Elhess and Elijah Lewis

Program Profiles
41  Refugee and Immigrant Connections Spokane: In the community  Kathryn Garra

WAESOL News
Grants & Awards: Reports
44  My professional development journey  Ron Belisle

Mark your Calendar
Meet the WAESOL Board
Grants & Awards: Applications
Call for Submissions

Click on the titles to the left to go directly to the article.

WAESOL Educator wholeheartedly thanks our Peer Reviewers

Ali Asiri
Jovilin Grunewald
James Hunter
Kate Newman
Heidi Olson
Kathryn Pawelko
Cynthia Putnam
Linda Rappel
Martha Savage
Yoshiko Schulz
Lynn Shafer Willner
Erica Uehara

Mission
WAESOL Educator is the biannual, professional, peer-reviewed, online journal of the Washington Association for the Education of Speakers of Other Languages (WAESOL) organization. WAESOL Educator publishes articles concerning the teaching of language in elementary and secondary education, higher education, adult education, and bilingual education, as well as teacher preparation for pre-service and in-service teachers. The two main goals of WAESOL Educator are
• to share information related to language teaching practices, materials, research, and professional development opportunities;
• to support and mentor potential authors who teach, conduct research, administer programs, and/or study in classrooms with multilingual learners. All manuscripts receive a double-blind review.

Editorial Board
Editor: Bridget Green
Associate Editor: Heidi Doolittle
Assistant Editor: David Martin