Inside this issue

Letter from the President

Letter from the Editor

From the Field

3 How We Can Help Our Students Feel Visible David Kehe
5 For the Record: Assessing Speaking Skills through Recorded Projects Sara Schroeder
8 What Principles Guide Your Teaching Practice? Mark Hershey
11 The Dictoquiz: a New Twist on an Old Tradition Joshua Cohen
14 Using a Simple Guide to Help Students Write Better Abstracts Anna Karin Roo & Rochelle H. Holm

Scholar-Practitioner

18 Using Corpus-based Tools in Teaching and Learning Academic Vocabulary Gözde Durgut
22 Designing Materials for ESL Teaching: Visual Presentations Michèle Pointel
26 The Very Model of a Modern Teacher-training Program James Hunter
35 Book Introduction: Finding Refuge: Real-life Immigration Stories from Young People introduced by Victorya Rouse

ELT Resources Review

37 SeekBeak as an Immersive Tool for Online, In-class, and Emergency Learning Jen Elbek
40 Liveworksheets: Create Your Own Interactive Worksheets Ali Asiri
42 A Podcast in My Pocket: The Cult of Pedagogy Christina Mitma Momono

Conference Reviews & Professional Development

45 Reflections from the 2021 TESOL Advocacy and Policy Summit Alexander Tang

WAESOL News

Mark your Calendar

Grants & Awards: Reports
47 WAESOL Funding Grant Report Cat Kelly
48 2020 Project Funding Grant Sophia Shang

Grants & Awards: Applications
49 Apply Now for WAESOL Scholarships, Grants, and Awards
50 Thank you!

Meet the WAESOL Board

Call for Submissions

WAESOL Educator would like to thank our Peer Reviewers:

Maggie Diehl
Beth Dillard
Jennifer Green
Jovilin Grunewald
Sara Hanson-Lynn
James Hunter
Ana Kear
Danielle Kim
Ann Modarelli
Christina Mitma Momono
Jackie Otting
Cynthia Putnam
Linda Jane Rappel
Sara Schroeder
Matt Shalalah
Erica Uehara

Editorial Board:
Editor: Bridget Green
Associate Editor: Heidi Doolittle
Assistant Editor: David Martin
WAESOL Liaison: Martha Savage

WAESOL Educator is the biannual, professional, peer-reviewed, online journal of the Washington Association for the Education of Speakers of Other Languages (WAESOL) organization. WAESOL Educator publishes articles concerning the teaching of language in elementary and secondary education, higher education, adult education, and bilingual education, as well as teacher preparation for pre-service and in-service teachers.

The two main goals of WAESOL Educator are:
• to share information related to language teaching practices, materials, research, and professional development opportunities;
• to support and mentor potential authors who teach, conduct research, administer programs, and/or study in classrooms with multilingual learners.

All manuscripts receive a double-blind review.