

Letter from the Editor



Nizar Ali

Sulaivany *has been teaching English since 1994. He has taught in Libya as a university lecturer, as a teacher trainer in a petroleum institute, as a team leader and curriculum designer in a High School in Abu Dhabi, as a new curriculum designer for the College of Dentistry at the Ajman University of Science & Technology, and at the ADNOC Technical Institute. After that, he migrated to the United States. From 2012 to the present, Nizar has been working for Renton Technical College teaching several hybrid ELA classes as a permanent full-time instructor. He got his second MA TESOL in 2015 from the University of Washington and is an active member in TESOL and WAESOL.*

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This is the first issue after our very successful [2019 WAESOL Conference](#) at [Renton Technical College](#). The 2019 WAESOL conference enjoyed several distinguished events: Dr. [Keith Folse](#) spoke as the keynote speaker; a number of professional workshops were conducted; and the [College and Career Pathways](#) students at Renton Technical College volunteered their time, efforts and expertise. These combined led to the success of the conference. In this letter, we as the [WAESOL community](#) would like to say thank you very much to our volunteer students.

This issue includes teaching reflections and tips from our members representing various contexts for the teaching of English. These include: an interview with Keith Folse, a TESOL advocacy summit report, tips for teaching fine literature in the ESL/EFL classroom, equity issues at our ELA classes, the ELA volunteers' reflections at the conference and so much more. We also have several scholar-practitioner articles representing different areas of TESOL research as well as information about upcoming conferences and a book review. As always, through WAESOL and WAESOL Educator, we aim at representing our diverse membership through this publication. The focus of the WAESOL Educator is publishing articles on a wide range of topics relevant to all WAESOL members. To fulfill that goal, we ask you to consider sharing your work with us.

[The WAESOL Board](#) is a professional organization of volunteers, and I would like to thank those who devoted time to the preparation of this publication: Jessica Weimer, our ex-lead editor, Audra Lord, content editor, and Bridget Green, graphic designer. We would like to express our deep appreciation to Jessica's outstanding work and leadership of the publication committee and the WAESOL Educator in 2019. Finally, all of the WAESOL community is very thankful for the wide range of high-quality submissions we received this past winter. If you are interested in contributing to a future issue, please review the information at [WAESOL Educator/ Submit an Article](#) and send me a message at editor@waesol.org. Thank you for being a member of our community and supporting English-language educators and ELA students.

Nizar Ali & Audra Lord

Editors