

LETTER FROM THE EDITOR

Dear Readers,

I'm very excited about this issue of the *Educator*. This is my second issue as editor and I am, as always, impressed by our contributors and their insights into quality teaching. The articles range from a very holistic view of learners as whole people (the benefits of [mindfulness](#) and [advocacy](#) and dealing with [discrimination](#) and [trauma](#)) to practical approaches to teaching ([clear instructions](#), [action research projects](#), [language function of arguing](#), [delayed corrective feedback](#), and [formative assessment](#)). There are also two articles on projects for the classroom: one on [Project-Based Learning \(PBL\)](#) and one on [Problem-Based Enhanced Language Learning \(PBELL\)](#).

We are very pleased to have added peer reviewing to *WAESOL Educator*. The peer-review process is valuable for two reasons: first, it is a way for authors to receive useful advice on how to improve the quality and readability of their work. Because the process is anonymous, reviewers can focus on ideas and clarity of expression without knowing whose work they are reviewing, and authors can be assured that they are getting an objective review of their writing. Second, peer review benefits the quality and reputation of the journal itself by improving the clarity of the writing. Think of the peer reviewers as a group of your smartest and most supportive writer friends whose only goal is to help our authors make their writing clearer.

I encourage you to submit an article. If you're not sure what to write about, think about something that you're doing in your classes that is working well for you and write about that. Or consider describing a presentation you have given, or professional development you have undertaken. Writing an article is an excellent way to cement the knowledge you have gained since it helps you to focus on what you know and what you still need to learn more about. If you have any questions, contact us: we are here to guide you through the process.

Best wishes and I hope you will share our journal with your friends and colleagues. Teaching varies widely across contexts and we all benefit from learning about a diversity of approaches to common issues. And we'd love to have more readers and more contributors join us in our journey towards better teaching.

Bridget Green

WAESOL Educator Editor

Bridget Green has over 30 years' ESL/EFL teaching experience in the US, Japan, Spain, the United Arab Emirates, Ecuador, and Uganda. In addition, she has over 15 years' teacher-training experience at the post-secondary level. She has two master's degrees—one in International Studies from the University of Sheffield and one in TESOL from Gonzaga University. She is currently excited about a videography project she will be doing for the Regional English Language Office, Belgrade through the English Language Specialist office of the State Department. Her experience writing and editing ELT materials for Oxford University Press and Heinemann was the beginning of her training in materials development, which is her absolutely favorite thing to do. You can contact her at editor@waesol.org.

