Dear WAESOL Community,

The WAESOL Publication Committee is pleased to share with you our Spring 2018 issue. This issue is unique since it is technically designed by Kerry Clark, a wonderful and new board member of the WAESOL Publication Committee. Moreover, we have a new co-editor, Jessica Weimer, who is a great asset to the Publication Committee and the WAESOL Board. Thank you very much Kerry and Jessica for your amazing work. As always, WAESOL Educator aims to provide a professional space for WAESOL professionals to share and exchange their innovative ideas, teaching tips and practices as well as their research. WAESOL Educator invites its community to submit any original unpublished works, including scholar-practitioner research articles, teaching reflections, book reviews, teaching tips, ELT resources, and conference reviews. Your contributions to WAESOL Educator are highly appreciated by all our readers.

As you get ready for the summer break, we ask you to devote some of your valuable time to reading the newest issue of the WAESOL Educator. It might inspire you to submit an article for the upcoming Fall 2018 issue. In this issue we were able to interview Marcia Arthur, an ESL instructor from Renton Technical College, who retired after more than twenty years of teaching experience. She has shared with the WAESOL community her teaching experience and expertise in this field and how much she has impacted the lives of many ESL learners. We have also included articles on teaching tips, the effectiveness of corrective feedback, assessment materials in academic reading classrooms, an interesting article on metacognitive conversation with the text, and a lot more. Of special interest are a review of the 2018 RA conference, written by RA expert Michele Lesmeister from Renton Technical College.

Letter from the Editor

Nizar Sulaivany
Renton Technical College & Highline College

Nizar Sulaivany teaches writing and hybrid ESL classes at both Renton Technical College and Highline College. Nizar holds an MA in TESOL from the University of Washington. He has more than twenty years of teaching experience abroad in United Arab Emirates, Libya, and here in WA state. He is highly interested in linguistic human rights, linguistic genocide, using digital technology in the classroom, OER, and finding the best ways to improve students’ writing skills.

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College, and a brief report on the 2017 TESOL Policy and Advocacy Summit held in Washington, DC, submitted by Michelle Roth from Clark College. Moreover, in this issue you will read from the recipients of the 2017 grants and scholarships. Finally, you will learn about some upcoming domestic, national, and global professional development opportunities through our events calendar. With your feedback and contributions, we will continue publishing what is relevant to the entire WAESOL community. For more details on these topics and for additional guidelines, please click on the following link: https://waesol.org/we/submit/. If you are interested in contributing to our upcoming issue, feel free to email the editor, Nizar Sulaivany, at editor@waesol.org.

The Publication Committee hopes you enjoy reading this new issue as you get ready for your summer.

Nizar Sulaivany
Editor-in-Chief